

Italian Language Courses

Course levels:

ITLC 100 – ABSOLUTE BEGINNERS	2
ITLC 150 – ELEMENTARY	3
ITLC 130 – BEGINNERS	4
ITLC 175 – PRE- INTERMEDIATE	5
ITLC 210 – LOWER INTERMEDIATE	6
ITLC 225 - INTERMEDIATE	7
ITLC 325 – UPPER INTERMEDIATE	8
ITLC 400 – ADVANCED 1	9
ITLC 425 – ADVANCED 2	10
ITLC 450 – ADVANCED 3	11
ITLC 475 – ADVANCED 4	12

ITLC 100 – ABSOLUTE BEGINNERS

DESCRIPTION: The aim of this course is to present the basics of spoken and written Italian. During the course students will learn how to communicate in simple, everyday situations and will be introduced to some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: The course is aimed at English-speaking students with no previous knowledge of Italian.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian / English

FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Classroom language
- Greeting people
- Introducing yourself and others
- Asking and giving personal information
- Telling the time and dates
- Ordering and paying for food and drink in a café and in a restaurant
- Buying things in a shop or in a supermarket
- Talking about present events
- Talking about free time activities
- Describing places
- Expressing tastes and preferences

ITLC 150 – ELEMENTARY

DESCRIPTION : The aim of this course is to introduce students to new key structures and vocabulary of Italian and to some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: The course is aimed at English-speaking students who have a basic knowledge of Italian or who have successfully completed the Absolute Beginners course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian / English

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Describing daily routine
- Giving directions
- Making, accepting and refusing invitations
- Talking about the family
- Describing people
- Talking about the past
- Describing holidays

ITLC 130 – BEGINNERS

DESCRIPTION: The aim of this course is to present the basics of spoken and written Italian. During the course students will learn how to communicate in simple, everyday situations and will be introduced to some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: No previous knowledge of Italian.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian / English

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Greeting people
- Introducing yourself and others
- Asking and giving personal information
- Being formal and informal
- Ordering in restaurants and bars
- Talking about daily routine
- Telling the time
- Asking for and giving directions
- Describing places
- Describing people
- Expressing likes and dislikes

ITLC 175 – PRE- INTERMEDIATE

DESCRIPTION: The aim of this course is to consolidate the basics of spoken and written Italian and to help students acquire new structures of Italian grammar, learn new vocabulary and explore some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: The course is aimed at students who already have a basic knowledge of Italian or who have successfully passed the Beginners course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian / English

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Greeting people, introducing yourself and others, asking and giving personal information
- Being formal and informal
- Talking about daily routine
- Telling the time
- Asking for and giving directions
- Expressing likes and dislikes
- Buying food and clothes
- Talking about past events
- Talking about family

ITLC 210 – LOWER INTERMEDIATE

DESCRIPTION: The aim of this course is to help students acquire new structures of Italian grammar, learn new vocabulary and explore some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: The course is aimed at students who have a knowledge of Italian at pre-intermediate level or who have successfully passed the Pre-Intermediate course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Talking about events in the past
- Describing flats and houses
- Expressing likes and dislikes
- Talking about past habits
- Talking about what you were doing at a specific time in the past
- Giving commands
- Talking about the weather
- Talking about free time
- Inviting, accepting and refusing invitations

ITLC 225 - INTERMEDIATE

DESCRIPTION: The aim of this course is to help students progress in learning new structures of Italian grammar and vocabulary and to explore aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: The course is aimed at students who have studied Italian at lower-intermediate level or who have successfully passed the Lower-Intermediate course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Giving orders formally and informally
- Asking and giving advice
- Talking about food and food habits
- Talking about health problems
- Talking about future plans
- Expressing wishes
- Talking about work
- Comparing situations

ITLC 325 – UPPER INTERMEDIATE

DESCRIPTION: The aim of this course is to help students progress in learning new structures of Italian grammar and vocabulary and to explore aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

PREREQUISITES: The course is aimed at students who have a good knowledge of Italian language or who have successfully passed the Intermediate course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Talking about the past
- Talking about interests, travels, holidays, family
- Expressing opinions
- Expressing doubts and making assumptions
- Expressing feelings and regrets
- Talking about wishes, plans
- Discussing current events
- Talking about food, national holidays, school, jobs
- Italian society: contrasting past and present situation

ITLC 400 – ADVANCED 1

DESCRIPTION: The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

PREREQUISITES: The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Upper Intermediate course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with positive final grade (18/30 or above).

COURSE CONTENT

- Talking about current events: economics, politics, films, fashion
- Talking about past events
- Describing unreal and imaginary situations
- Requesting information
- Making a complaint
- Writing a c.v. and formal texts
- Discussing Italian regional varieties
- Understanding colloquial language
- Reading newspapers and literary texts: skimming and scanning.

ITLC 425 – ADVANCED 2

DESCRIPTION: The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

PREREQUISITES: The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Advanced 1 course offered by UCSC.

TEACHING METHOD: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with positive final grade (18/30 or above).

COURSE CONTENT

- Discussing current events: economics, politics, films, fashion
- Analysing specialised texts
- Writing formal texts: letters, essays, reports
- Organising a debate
- Italian identity: Italian cultural figures
- Intercultural issues
- Language trends
- Puns and double meanings
- Sociolinguistic and cultural aspects of contemporary Italian
- Linguistic differences
- Field trips

ITLC 450 – ADVANCED 3

DESCRIPTION: The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

PREREQUISITES: The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Advanced 2 course offered by UCSC.

METHOD OF PRESENTATION: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with positive final grade (18/30 or above).

COURSE CONTENT

- Standard and Neo-standard Italian
- Regional Italian
- Linguistic registers
- Specialised languages
- Connectives and cohesive devices
- Discussing current events
- Writing formal texts: letters, articles, short dissertations
- Understanding different types of texts
- Writing descriptive, narrative, argumentative, normative and expository texts
- Attending conferences and cultural events
- Field trips

ITLC 475 – ADVANCED 4

DESCRIPTION: The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

PREREQUISITES: The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Advanced 3 course offered by Università Cattolica.

METHOD OF PRESENTATION: Role playing, pair-work, group-work, oral, listening, reading and written activities.

LANGUAGE OF INSTRUCTION: Italian

REQUIRED WORK AND FORM OF ASSESSMENT: Assignment(s) and final exam comprising an oral and written test.

GRADING POLICY: 75%: final exam (written and oral); 25%: active participation, attendance, and assignments.

FINAL EXAM: The exam may only be taken on the day and at the time scheduled in the programme.

FINAL MARK: Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

ATTENDANCE AND PARTICIPATION: Attendance is mandatory. Students need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

CREDITS: Only given to students with a positive final grade (18/30 or above).

COURSE CONTENT

- Revision and expansion of morphosyntactic characteristics of Italian L2
- Understanding and using neologisms.
- Identifying the different meaning of homographs.
- Using complex adjectives to describe, positively or negatively, a person, an object or a place.
- Gaining awareness of “incorrect” expressions used in colloquial Italian.
- Idiomatic and everyday expressions, puns.
- Antonymy, polysemy, derivation and collocation.
- Redundancy.
- Understanding a wide range of lengthy, complex texts likely to be encountered in social, professional or academic life.
- Understanding literary texts.
- Understanding specialised lectures and presentations.

- Following interactions between third parties, on radio or TV broadcasts, and identifying speakers' opinions and attitudes.
- Commenting on blogs.
- Writing motivational letters which accompany a CV, highlighting the key facts in education.
- Attending conferences and cultural events
- Field trips